

Spanish Syllabus

Birchwood School
Eighth Grade 2011-2012
Sra. Rodriguez

Objectives:

The students will be able to:

- Know the use of the Spanish grammar
- Answer questions
- Engage in conversations
- Write compositions
- Read and understand stories
- Listen and understand news from other countries
- Be familiar with the Spanish culture

Content and Process:

The textbook unit topics are as follow:

En avion

- . Talk about packing for a trip and getting to the airport
- . Tell what you do at the airport
- . Talk about being on an airplane
- . Discuss air travel in South America
- . Verbs that have **G** in the **Yo** form of the present tense.
- . The present progressive tense
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Una rutina diferente

- . Identify more parts of the body
- . Talk about your daily routine
- . Talk about backpacking and camping
- . Reflexive verbs
- . Commands with **favor de**
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En tren

- . Use vocabulary related to train travel
- . Discuss interesting train trips in Peru and Mexico
- . The preterite of irregular verbs
- . The verb decir
- . Prepositional pronouns
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En el restaurante

- . Order and pay for a meal at a restaurant
- . Identify more foods
- . Identify eating utensils and dishes
- . Discuss restaurants in Spain and Latin America

- . Stem-changing verbs in the present and preterite
- . Adjectives of nationality
- . The passive voice with **se**
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Que se celebra?

- .Talk about several Hispanic holidays
- .Compare holidays that you celebrate with those in some Spanish speaking countries
- . Regular and irregular forms of the imperfect tense
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Tecnomundo

- .Talk about computers, the internet and e-mail
- .Make and receive phone calls
- .Discuss technology in Hispanic countries
- .The preterite and imperfect tenses
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En el hotel

- .Check into a hotel and hostel
- .Ask for things you may need while at a hotel
- . The present perfect tenses
- . Double object pronouns
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Ciudad y campo

- . Life in the city
- .Life in the country
- .The future tense
- .Object pronouns with infinitives and gerunds
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Vas en carro ?

- Talk about cars and driving
- Give directions
- Discuss the Pan American Highway
- **Tu** Affirmative commands
- The conditional

Reading folder: Each week the students have to read one story in Spanish provided by Sra. Rodriguez. They will be able to retell the story and answer questions to show their level of comprehension.

Homework:

Half an hour of homework is assigned Tuesday and Friday.

Supplementary material for HW

- Workbook
- Reading folder
- Memorize vocabulary
- Write compositions

Evaluation

Academic Grade

1. Homework Points
2. Vocabulary Quizzes
3. Unit test
4. Oral presentations
5. Conversations
6. Final Exam

Effort Grade

1. Quality and Punctuality of HW
2. Classroom Work